

St Barnabas CE Primary School Newsletter

18/09/2026



'Let your light shine'

Being part of the Emmanuel Trust brings many benefits for our pupils, staff and families. The Trust is a family of schools committed to providing high-quality, inclusive education and supporting children to flourish both academically and personally. Its vision of *"serving flourishing communities"* closely reflects our own commitment to helping every child achieve their full potential.

As a strong school with excellent results, attendance and behaviour, much of what we do at St Barnabas will not change and for parents, the most important question is always, *"What difference will this make for my child?"* Joining the Emmanuel Trust brings opportunities for our children to participate in an even wider range of enrichment activities including taking part in more competitive sports and festivals and greater cultural and leadership experiences e.g. singing in a larger choir with children from other schools and collaborating with children across the trust on current world issues.

We can also offer support to other schools and draw on specialist knowledge and support from colleagues across the Trust. This helps us respond effectively to the needs of all children and continue improving outcomes for pupils.

Although we are now part of a Trust, we retain all things that make St Barnabas so special, such as our vision, our caring ethos and of course our amazing children and families.

Our children really let their light shine during our special worship this morning, so this afternoon they have earned a special celebration with cake and games!



Have a lovely weekend everyone,
Miss Hodgkinson

HERE ARE SOME OF THE WAYS OUR AMAZING CHILDREN HAVE 'LET THEIR LIGHT SHINE' THIS WEEK IN SCHOOL...

Nursery



Year 5 have been learning all about online relationships. Looking at how we can join online communities linked to our hobbies and how to stay safe, how to help others online who need help and how to ask for help as well as how to communicate with others to be safe and happy online.

Inspired by the book, *On the Sudden Hill*, the children explored a range of tools and materials, working both independently and with others to show their creativity.



Look at these amazing self-portraits Year 2 have drawn in Art! Their observation skills were fantastic 😊

Our Christian Value for this half term is:

'Friendship'

'A good friend is a blessing from God.'

Samuel 1 18.3



This week's big question:

Is it possible to have a bad friend?

This week we pray for those who have lost loved ones.

Water Bottles

Children are asked to bring a bottle to school filled with water which they can drink throughout the day. Drinking water throughout the day keeps children's brains hydrated and helps them to learn well. Only water is allowed in these bottles, as drinking juice throughout the day causes tooth decay. Children can drink juice or with their lunch. If any children persist in bringing juice in their water bottles, parents will be contacted.

FREE BREAKFAST CLUB!



From September our Breakfast Club is changing as we move over to the National Breakfast Club Programme.

All school children are invited to come from 8.15am every day for free and receive a healthy breakfast. This will replace the bagels that are currently available to children on arrival in their classroom.

We will maintain our self-funded wrap around care from 7.30am at a reduced charge of £2.75 until 8.15am where children will then join the free session.

To enable us to properly plan and purchase food, please can you follow this link to register your interest [FREE BREAKFAST CLUB – Fill out form](#)

You do not need to book for the breakfast club, you can just turn up.

Starting reception class

If your child was born between 1st September 2022 and 31st August 2023, they are due to start reception class in September 2026. You will need to apply for a place here: <https://www.warrington.gov.uk/primary-school-admissions>

Start and Finish Times

School opens at **8:40am** and all children should be in school by **8:45am**. Gates are locked at 8:50am and anyone who arrives after this time will need to enter via the school office and be marked as late. At the end of the day, doors open at 3:10pm and all children should be collected by 3:15pm. Being just a few minutes late each day adds up to days of lost learning over a year - **BE ON TIME!**

Playtime Snacks

We are a healthy school and constantly reinforce with our children that healthy eating and regular exercise lead to positive mental and physical health. Part of this is to educate our children to eat as healthily as possible, as this contributes to future success. The only snacks we allow at playtimes are **toast or fruit**, these can be brought in from home or toast can be purchased via ParentPay. Thank you for your support.

Healthy packed lunches for children at St Barnabas CE Primary School

CARBOHYDRATES

- wholemeal bread
- pasta
- rice
- couscous
- potatoes



DAIRY (OR NON-DAIRY ALTERNATIVE)

- cheese
- yogurt
- milk
- fortified soy milk
- calcium-set tofu



FRUIT

- apples
- bananas
- berries
- oranges
- grapes



VEGETABLES OR SALAD

- carrot sticks
- cucumber
- cherry tomatoes
- peppers
- sweetcorn



PROTEIN

- chicken
- eggs
- beans
- lentils
- fish



WHAT SHOULD I NOT BRING TO SCHOOL

Sweets Fizzy drinks Nuts
Sesame Shellfish Donuts Pastries

Tough Mudder Manchester 2026 for TOFS

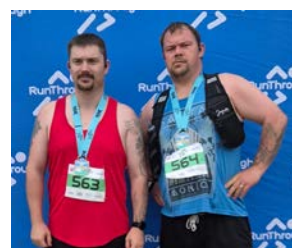
On 10 October 2026, I will be taking part in Tough Mudder Manchester to raise funds for TOFS, a charity that supports children and adults born with the rare conditions Tracheo-Oesophageal Fistula (TOF) and Oesophageal Atresia (OA).

This cause is very close to my heart as my daughter was born with TOF/OA eight years ago. During a very frightening and uncertain time, TOFS provided invaluable support, information, and reassurance for our family.

I am hoping to raise £250 to help TOFS continue supporting families facing similar challenges. If you are able to donate, no matter how small the amount, it would be greatly appreciated.

Thank you for your support. ❤ Michelle and Neil Bate

[Michelle Bate is fundraising for TOFS](#)



Our guide this week explores the complex online world. From deepfake videos and cloned voices to fabricated screenshots and fake accounts, it is becoming increasingly difficult to tell what is genuine online. This guide explores how AI-generated content, misinformation and impersonation can affect children and young people. It also offers practical advice for parents and educators on strengthening children's digital literacy and safeguarding them from manipulation.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

KEEP TALKING OPENLY

Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wraithmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of EdRupt and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



#WakeUpWednesday

The National College

See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.08.2026

Movers & Groovers

Friday 1.30 - 2.15am bookable session at Barnes Close Family Hub

A rhyme, music & movement class using stimulating resources with an aim to improve children's early development.

What will I get from the session?

You will learn new songs and rhymes which you can continue at home with your child to enhance their learning & development

Who is it for?

Children aged 1-5 years with parents/carers.

What do I need?

Comfy clothes and a drink for your child.



More information

Call: 01925 443444

Barnes Close & Boulting
Ave - Option 3

**FAMILY
HUB**

**WARRINGTON
Borough Council**

**BEST
START
IN LIFE**

School Uniform

- Royal blue sweatshirt or cardigan with school logo
- Pale blue polo shirt
- Grey trousers or blue tartan skirt/pinafore
- Black shoes must be worn NOT boots please



PE Kit

**St Barnabas CE
Primary School
and Nursery**

School PE Uniform

- PE sports t-shirt with school logo, royal blue shorts or black/navy joggers/leggings & trainers.
- Children should come to school in full PE uniform on planned PE days.



Calling all Jigsaw Enthusiasts

St Elphin's, St Barnabas & Holy Trinity Churches invite you to join them at St Elphin's Church, Church Street, Warrington, WA1 2TL for a

Jigsaw Festival

17th - 19th September 2026

Thurs: 3.00 - 7.00pm

Friday: 12.00 - 5.00pm

Sat: 10.00 - 4.00pm



Other Stalls include:

Refreshments

Chocolate Tombola

Knitted Goods

Stained Glass

Silk Flowers

Cake Stall

Jams Stall

Candles

Wood

Books



Admission £2.00 - includes free raffle ticket
(free re-admission with programme over the 3 days)
Proceeds to be split between the 3 churches



**Tuesday 29th
September
3.15 - 5PM**

£4



SNACK & DRINK PROVIDED

FILMS WILL BE SHOWN IN CLASSROOMS AND WILL
BE AGE APPROPRIATE



Emmanuel

Diocese of Liverpool
Academies Trust

Open Day



**Friday 2nd
October
9am - 11am**

**Wednesday 7th
October
1:30pm - 3:00pm**

**Wednesday 18th
November
1:30pm - 3:00pm**

**Friday 20th
November
9am - 11am**



MENU AUTUMN 2026

Menu Cycle Week One: 1st Sept, 21st Sept, 12th Oct, 2nd Nov, 23rd Nov, 14th Dec

Monday	Tuesday	Wednesday	Thursday	Friday
- Vegetarian Sausage roll with baked diced potatoes & beans - Jacket potato with cheese/tuna/beans	- Pork or Quorn sausage with Yorkshire pudding, creamed potatoes, carrots & peas - Jacket potato with cheese/tuna/beans	- Beef or vegetarian burger in a bun with baked diced potatoes & fresh salad - Vegetable fajitas with savoury rice & sweetcorn - Jacket potato with cheese/tuna/beans	- Barbecue chicken with baked wedged potatoes & sweetcorn - Vegetarian option served with baked wedged potatoes & sweetcorn - Jacket potato with cheese/tuna/beans	- Fish fingers - Crumb coated chicken - Served with chunky chipped potatoes & peas or baked beans - Jacket potato with cheese/tuna/beans
Fresh fruit	Fresh fruit	Fresh fruit	Fresh fruit	Fresh fruit
Vanilla ice cream	Yoghurt	Orange jelly and fruit	Homemade blueberry cake/muffin	Homemade biscuit
Milk/water	Milk/water	Milk/water	Milk/water	Milk/water



MENU AUTUMN 2026

Menu Cycle Week Two: 7th Sept, 28th Sept, 19th Oct, 9th Nov, 30th Nov

Monday	Tuesday	Wednesday	Thursday	Friday
- Margarita pizza with baked jacket wedges & sweetcorn - Jacket potato with cheese/tuna/beans	- Chicken or Quorn Tikka Masala - Jacket potato with cheese/tuna/beans	- Pasta bolognaise (beef or vegetable) served with garden peas - Garlic and herb chicken pitta with vegetable rice & broccoli - Jacket potato with cheese/tuna/beans	- Brunch lunch (sausage, beans, hash brown, omelette) - Jacket potato with cheese/tuna/beans	- Battered fish - Crumb coated chicken - Served with chunky chipped potatoes & peas or baked beans - Jacket potato with cheese/tuna/beans
Fresh fruit	Fresh fruit	Fresh fruit	Fresh fruit	Fresh fruit
Doughnut	Yoghurt	Arctic or chocolate ice cream	Raspberry jelly and fruit	Homemade biscuit
Milk/water	Milk/water	Milk/water	Milk/water	Milk/water



MENU AUTUMN 2026

Menu Cycle Week Three: 14th Sept, 5th Oct, 16th Nov, 7th Dec

Monday	Tuesday	Wednesday	Thursday	Friday
- Tomato & mascarpone pasta bake with seasonal vegetables - Jacket potato with cheese/tuna/beans	- Chicken or vegetable katsu curry served with rice - Jacket potato with cheese/tuna/beans	- Pizza (pepperoni/cheese) served with jacket wedges & salad - Sweet and sour chicken/quorn served with rice/noodle - Jacket potato with cheese/tuna/beans	- Pork or Quorn meatballs in tomato & basil sauce with pasta & peas - Jacket potato with cheese/tuna/beans	- Oven baked fish stars - Oven baked chicken poppers - Served with chunky chipped potatoes & peas or baked beans - Jacket potato with cheese/tuna/beans
Fresh fruit	Fresh fruit	Fresh fruit	Fresh fruit	Fresh fruit
Strawberry ice cream	Yoghurt	Jelly and fruit	Vanilla and chocolate marble cake	Homemade biscuit
Milk/water	Milk/water	Milk/water	Milk/water	Milk/water

Dates for your Diary Autumn Half Term 1

Monday 21st September	School Photos
Monday 21st September - Friday 25th September	Pupil Ambassador Week
Friday 25th September	9am Harvest Worship led by Y5 Parents of Y5 invited
Tuesday 29th September	3:15pm – 5pm Movie Night
Friday 2nd October	8:45am Parent Coffee Morning
Friday 2nd October	9 – 11am Open morning for families of children who will be starting reception in September 2027.
Monday 12th October	Mobile Farm visiting EYFS
Monday 19th & Tuesday 20th October	Parents' Evenings for all classes Starbooks Reading Cafe open in the hall from 3:30pm
Monday 19th - Friday 23rd October	Book Fair after school in the hall
Friday 23rd October	School closes for half term

Term Dates for the Academic Year 2026 – 2027

Term	First Half Term	Half Term Break	Second Half Term
AUTUMN	Wednesday 2 nd September to Friday 23 rd October	Monday 26 th October to Friday 30 th October inclusive	Monday 2 nd November to Friday 18 th December

Christmas Holiday Monday 21st December 2026 to Tuesday 5th January 2027 inclusive

Term	First Half Term	Half Term Break	Second Half Term
SPRING	Tuesday 5 th January to Friday 12 th February	Monday 15 th February to Friday 19 th February inclusive	Monday 22 nd February to Thursday 25 th March

Easter Holiday Friday 26th March to Friday 2nd April 2027 inclusive

Term	First Half Term	Half Term Break	Second Half Term
SUMMER	Wednesday 7 th April to Friday 28 th May	Monday 31 st May to Friday 11 th June inclusive	Monday 14 th June to Wednesday 21 st July

Closure Days

BANK HOLIDAY Monday 3rd May 2027

WARRINGTON WALKING DAY Friday 25th June 2027